Language Arts Literacy Writing New Jersey Holistic Scoring Rubric - Grades 6 and 7 In scoring, **Partial** Inadequate Limited Adequate Strong Superior consider the grid of written Command Command Command Command Command Command language 1 2 3 4 5 Score 6 Mav lack *Mav lack Opening and *Mav lack *Generally has *Opening and opening and/or opening and/or opening and/or opening and/or closing closing closing closing closing closing *Minimal *Attempts to *Usually has *Single focus *Single focus *Single, distinct response to focus single focus focus topic; uncertain *Sense of unity *May drift or *Unified and focus shift focus and coherence coherent Content & Organization *Kev ideas *Well-developed developed No planning *Attempts *Some lapses *Ideas loosely *Logical *Logical evident: organization or flaws in connected progression of progession of disorganized organization ideas ideas *Few, if any, *May lack some *Transition *Moderately *Fluent, cohesive transitions transitions evident fluent between ideas between ideas *Attempts *Compositional compositional risks successful risks Details *Details *Details lack *Repetitious *Uneven *Details effective. random. elaboration that details development of appropriate and vivid. explicit. inappropriate, could highlight details and/or pertinent *Several varied or barely paper unelaborated apparent details *No apparent *Numerous *Errors/patterns *Some errors *Few errors *Very few, if any, Usage control errors of errors may that do not errors be evident interfere with *Severe/ meaning numerous errors *Little variety in *Very few, if any, *Assortment *Excessive *Some errors *Few errors Construction Sentence of incomplete monotony/same syntax that do not errors and/or incorrect structure interfere with sentences meaning *Numerous *Some errors errors *Errors so *Patterns of *No consistent *Very few, if any, *Numerous *Few errors severe they errors evident pattern of errors Mechanics serious errors errors detract from meaning *Some errors that do not interfere with meaning NR = No Response Student wrote too little to allow reliable judgment of his/her writing. Nonscorable Responses Student did not write on the assigned topic/task, or the student OT = Off Topic/Off Task attempted to copy the prompt. NE = Not English Student wrote in a language other than English. Student refused to write on the topic, or the writing task folder was WF = Wrong Format blank.